

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 19, 2010

School	Moore High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: A minor calculation error found on the T-1 form is corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to the data, calculations, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form seem to be supported by information compiled from the most recent student athletic interest survey. In the area of benefits, it does not appear that a full accounting of travel expenditures is included on the T-35 and T-36 forms. A discussion with the school's athletic director confirms this statement. School officials are reminded that all expenditures for travel and per diem are to be listed on the T-35 and T-36 forms beginning with the 2010-2011 annual report. Expenditures submitted on this report do appear to be within acceptable parameters for the provision of parity.



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

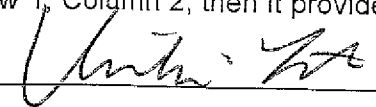
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	340	44	108	37
Row 2	BOYS	428	58	187	63
Row 3	Totals	768	100%	298 295	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-7-10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The MOORE TRADITIONAL School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name Etc.)	Address	Phone	Title (Supt., Principal, Student, Parent, Coach,
STEVEN SILVANO	6415 OUTER LOOP	502-485-8711	ATHLETIC DIRECTOR
MARK BRAMER	6415 OUTER LOOP	502-485-8711	VOLLEYBALL COACH
DAVID MEADOWS	6415 OUTER LOOP	502-485-8711	GIRLS BASKETBALL COACH
DEANNA WOODS	6415 OUTER LOOP	502-485-8711	PARENT
DAWN SMITH	6415 OUTER LOOP	502-485-8711	PARENT
ALLI WARD	6415 OUTER LOOP	502-485-8711	STUDENT/ATHLETE
ALEXANDRA SMITH	6415 OUTER LOOP	502-485-8711	STUDENT/ATHLETE

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

AUGUST 12, 2009
OCTOBER 6, 2009
MARCH 9, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
STEVEN SILVANO	ATHLETIC DIRECTOR	6415 OUTER LOOP	502-485-8711

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHERYL WALKER	DIRECTOR OF COMPLIANCE & INVESTIGATIONS	3332 NEWBURG ROAD	502-485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

MARCH 16, 2010

Principal's Signature Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	340	44	108	37
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Instructions:

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- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

[Handwritten Signature]

4-7-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date:

4-7-10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	67	62%
Row 2	j.v.:	3	23	21%
Row 3	frosh:	1	18	17%
Row 4	total:		108	100%
Boys				
Row 5	varsity:	8	122	65%
Row 6	j.v.:	2	38	20%
Row 7	frosh:	2	27	15%
Row 8	total:		187	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 4-7-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	4310.77	5373.97	1093.74		338.75		13126	4/3		1250.00				
B basketball	2456.23	1969.50	1364.19		256.98		15576	5/3		4539.47				
G softball	2607.69	262.30			223.16	147.00	3447	3/2	793.77	1155.00				
B baseball	1514.06	1206.00			316.50	134.00	4059	2/3		1140.00				
G cross country	163.80		32.00		36.00		3713.00	2/2						
B cross country	213.65		32.00		48.00		3457.00	2/2						
G golf	78.32				17.00		1067.00	1/1						
B golf	105.62				42.00		1380.00	1/1						
G soccer														
B soccer														
G swimming														
B swimming														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: 4-7-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	229.82			118.00		135.00	4241	2/1	5846.75	13719.53				
B track	229.82	113.30		118.00		118.00	4052	2/1	5846.75	13719.53				
G tennis	98.30		115.00			32.00	3313	1/1						
B tennis			62.00				1656.	1/1						
G volleyball	440.00	2142.00	361.00	172.00			5607.	2/2						
B wrestling	78.00		1218.00	162.00			5480	2/1	507.04					
G (list sport)														
B football	3580.56	21397.	231.60	183.00			17026.	4/3	1097.12	13719.53				
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 130,417.45	63%
Girls	\$ 75,806.67	37%
Total:	\$ 206,224.32	100%

Principal's Signature: *John Doe* Date: 4-7-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:  Date: 4-7-10



SCHOOL NAME MOORE

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
RESTROOM/CONCESSION STAND BUILDING(S) NEED TO BE BUILT FOR SOFTBALL AND BASEBALL FIELDS.	BUILD RESTROOM/CONCESSION BUILDINGS.	SCHOOL AND BOOSTER CLUB WILL CONTINUE TO EXPLORE COSTS AND FEASIBILITY OF BUILDING RESTROOM AND CONCESSION STANDS..
INCREASE FEMALE PARTICIPATION.	CONTINUE TO SURVEY STUDENTS FOR SPORTS INTEREST. INVOLVE FACULTY AND STAFF TO ENCOURAGE STUDENT PARTICIPATION.	ONGOING.

Principal's Signature: *Amber [Signature]* Date: 4-7-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: MOORE TRADITIONAL SCHOOL

768 Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

612 Number of 9-11 Grade Students Surveyed:

258 Number of 8th Grade Students Surveyed:

Date: APRIL 1, 2010

Completed By: STEVEN SILVANO

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

871

870 Number of Surveys

753 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? ENGLISH TEACHERS

How Was The Survey Administered? ALL ENGLISH TEACHERS

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

5 Cross Country (Girls)

16 Cross Country (Boys)

73 Football (Boys)

3 Golf (Girls)

8 Golf (Boys)

12 Soccer (Girls)

7 Soccer (Boys)

27 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

18	Basketball (Girls)
56	Basketball (Boys)
0	Indoor Track (Girls)
2	Indoor Track (Boys)
4	Swimming & Diving (Girls)
2	Swimming & Diving (Boys)
32	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

26	Baseball (Boys)
21	Fast Pitch Softball (Girls)
6	Tennis (Girls)
4	Tennis (Boys)
11	Track (Girls)
22	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

28	Archery
2	Field Hockey
7	Bowling
0	Gymnastics (Boys)
0	Gymnastics (Girls)
15	Ice Hockey
0	Lacrosse (Boys)
0	Lacrosse (Girls)
4	Rifle
1	Rodeo
0	Slow Pitch Softball
2	Volleyball (Boys)
0	Water Polo
8	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
MOORE HAS NO INTRAMURAL PROGRAM	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
MOORE HAS NO INTRAMURAL PROGRAM	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BOWLING	7
WEIGHTLIFTING	8

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 58 I prefer other activities such as band, chorus, etc.
- 81 I don't have time
- 36 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 31 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 332 Working
- 78 Other: NOT INTERESTED

Student Suggestions to encourage participation

DIFFERENT PRACTICE SCHEDULES

NO ELIGIBILITY

NO TRYOUTS

Principal's Signature

Date



4-7-10